

RWI Phonics Parent Meeting



Children who read at home do well at school

- Read fluently
- Write confidently
- Speak articulately



Why Phonics?

A complete literacy programme - systematic and structured.

Meets the demands of the new national curriculum, giving your children the best chance of success in the national tests.

One-to-one tutoring - no child is left behind.

Storybooks align with the sounds learnt in class.

Watch our [short promotional film](#).

Who is **Phonics** for?

- Phonics **starts in nursery** where the children learn to copy sounds and match them to objects and letters.
- These skills are built on **in reception** where the children follow the **RWI programme** daily and by end of the first term, children should be able **to blend these sounds to make simple words.**
- By year 2, most children should be reading with **fluency.**
- Phonics is also great for children who need to catch up and children **new to English.**

A bit of technical knowledge...

Phonics = the sounds in our language.

Watch our [sound pronunciation guide](#).

Now it is your turn to practise...

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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The English language is a complex code...

It would be easy if we only had to learn Set 1 and Set 2 sounds.

ay	igh
play eight cake straight	right spie kite fly

Set 3 sounds

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

How do phonics help us read?

Say “hello” to Fred.

Fred can *only* talk in sounds...

He says “*c_a_t.*” Not **cat.**

We call this *Fred Talk.*

- ❖ Miss Ward will demonstrate ‘*Fred talk*’ with reception children..



How to help your child at home...



You can read stories with your child. Relentlessly.

Read favourite stories **over and over** again

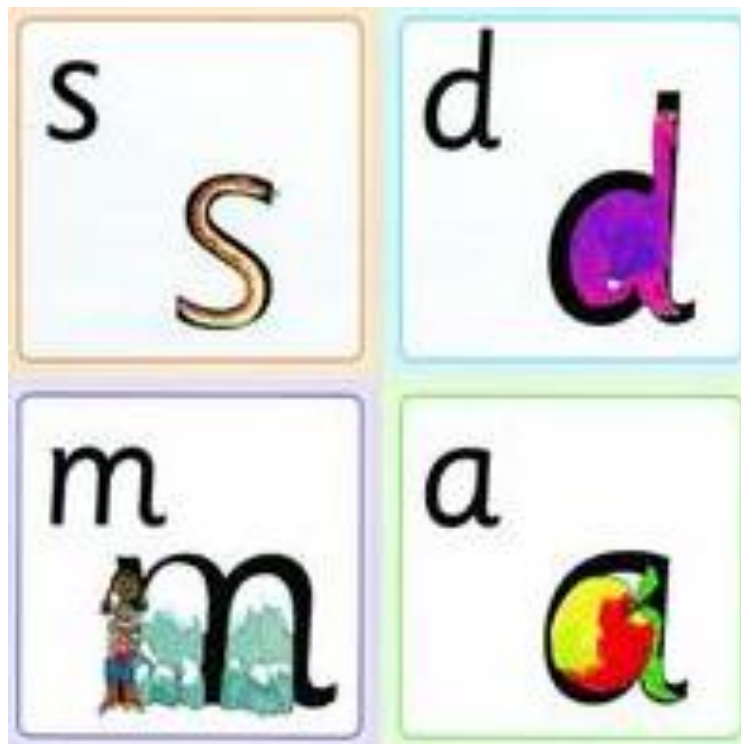
Read some stories at a **higher level than they can read themselves.**

Listen to them reading their **take home Phonics storybooks.**

Watch our [storytime at home](#) video.

You can practise pronouncing sounds.

Remember no 'fuh' and 'luh'!



You can have fun with Fred Talk.

“What a tidy r-oo-m!”

“Where’s your c-oa-t?”

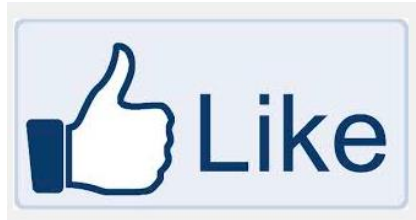
“Time for b-e-d!”



You can watch video tutorials.

For how to do all these things and more
www.ruthmiskintraining.com/parents

You can also...



Ruth Miskin Training parents' page – trainer top tips and book recommendations.



Sign up to the Ruth Miskin Training newsletter on the website homepage.



Attend the training for yourself at central locations across the UK.

www.ruthmiskintraining.com

You may be interested in Grammar training for adults and Handwriting.

You can order the resources online.

<https://global.oup.com/education/content/primary/series/rwi/parents/>

