

Home-School Contract

We have read the Handford Hall Home-School Contract and will do all we can to make it work successfully.

THE SCHOOL:

Handford Hall School Representative:

Signed:.....

Name:

Date:

PARENT(S)/CARER(S):

Signed:.....

Name:

Date:

PUPIL:

Signed:.....

Name:

Date:

Please detach and return to your child's teacher. Thank you

PUPILS

1. Pupils have the **right** to an education which will enable them to maximise their life chances and achieve their full potential

Pupils have the **responsibility** to take full advantage of all learning opportunities on offer and to do nothing that harms the opportunities of themselves, or others to learn.

2. Pupils have the **right** to pursue their learning in a secure and calm environment, free from any kind of discrimination or physical or mental threat.

Pupils have the **responsibility** to contribute to a secure and calm environment by finding peaceful ways to resolve conflict, and respecting and appreciating others' backgrounds, traditions and beliefs.

3. Pupils have the **right** to well planned, properly resourced lessons and activities, matched to their abilities, which begin promptly and end on time.

Pupils have the **responsibility** to arrive at school on time and properly equipped, to be in the classroom punctually after breaks, and to remain on task during lessons.

4. Pupils have the **right** to be given homework which is appropriate to their age and aptitude and which supports their work in class.

Pupils have the **responsibility** to complete homework and to return it to school on time.

LEARNING TOGETHER



HANDFORD HALL
PRIMARY SCHOOL

HOME-SCHOOL
CONTRACT

The Rights, Responsibilities and Duties
of Teachers, Pupils and Parents

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PARENTS

1. Parents have the **right** to expect their children to have an education which will enable them to maximise their life chances and achieve their full potential.

*Parents have the **responsibility** to support the school in ensuring that their child take full advantage of all learning opportunities on offer and to do nothing that damages the learning opportunities of others*

2. Parents have the **right** to expect their children to be educated in a secure and calm environment, free from any kind of discrimination or physical or mental threat.

*Parents have the **responsibility** to support the school in maintaining such an environment through its behaviour, equal opportunities and social education policies.*

3. Parents have the **right** to expect their children to have well planned, properly resourced lessons and activities, which begin promptly and end on time.

*Parents have the **responsibility** to make sure their children attend school regularly and punctually, and to provide reasons for any absences by letter or telephone.*

4. Parents have the **right** to expect their children to be given regular appropriate homework and to have it marked by the teacher.

*Parents have the **responsibility** to assist with the homework when possible and to ensure it is returned to school.*

5. Parents have the **right** to clear information about the school curriculum and policies, their children's progress, any special education provision work in class and to be consulted on any concerns over behaviour, attendance or other matters.

*Parents have the **responsibility** to support their child's learning by attending Parents' Meetings.*

SCHOOL

1. The school has a **duty** to offer an education which enables pupils to maximise their chances and achieve their full potential

*Teachers have the **right** to be free to teach without disruption in order to fulfil this responsibility.*

2. The school has a **duty** to create a secure and calm, caring environment where issues such as discrimination and physical or verbal bullying are tackled in a forth-right way and where the curriculum aims at developing socially well balanced people.

*Staff have the **right** to expect support from parents and pupils in pursuing this aim which is to the advantage of all.*

3. Teachers have a **duty** to ensure that their lessons are well planned, properly resourced and accessible to all pupils, and begin on time and end promptly. The school has a **duty** to keep parents informed if a child is often late or is a bad attendee.

*Teachers have the **right** to expect pupils to attend school regularly and punctually, and for any absences to be explained by note or telephone..*

4. Teachers have a **duty** to ensure that they set regular, appropriate homework/learning logs for their children, accompanied by advice to parents when necessary. They have a **duty** to promptly mark or otherwise feedback on homework.

*Teachers have the **right** to assist with the homework when possible and to ensure it is returned to school.*

5. Teachers have the **duty** to keep parents informed of their children's progress and any specific concerns that may arise.

*Teachers have the **right** to expect a positive response from parents when requesting a meeting to sort out any problems.*

HOME AND SCHOOL WORKING TOGETHER

HANDFORD HALL HOME-SCHOOL CONTRACT

If teachers and other staff, parents and pupils all work together as partners with clear ideas of what is expected of them, it can only be good for the education of our children.

Parents, governors and staff have worked together on this document and have agreed that it offers a fair and clear Contract that all should be able to support.

Please read it carefully with your child, sign the reverse, tear off this page, keeping the rest for reference and return it to school. You may add any comments if you wish.

