

Person responsible for monitoring: K. Blake (headteacher) and J. Pearl (PE coordinator)

Allocated funding for 2024/25 - £19,260

The Primary PE and Sport Premium

In April 2013 the government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding has been jointly allocated by the Departments for Education, Health and Culture, Media and Sport.

The DfE have confirmed that the PE and Sport Premium funding will continue year on year to primary schools until 2020. The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- To engage all pupils in regular physical activity - kick-starting healthy active lifestyles
- To raise the profile of PE and sport being raised across the school as a tool for whole school improvement
- To increase confidence, knowledge and skills of all staff in teaching PE and sport
- To offer a broader experience of a range of sports and activities offered to all pupils
- To increase participation in competitive sport internally and at external clubs
- To improve playground facilities and resources

The national curriculum for PE aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives
- Specific reference to Swimming and water safety, Dance, Outdoor and adventurous activities (KS2 only)

Handford Hall Primary School will use the PE Grant to address the following areas beyond the 2 hours of weekly PE Provision:

- Increase the range of activities available
- Supporting and engaging children who:
 - ✓ Have lower attendance levels
 - ✓ Are on the Pupil Premium Register
 - ✓ Are underachieving in other areas.
- Improve resources and equipment to support the development of the PE.

How do we plan on spending the funding in 2024/25?

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity -the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Total number of FT pupils on role: 361

Objective	Strategy	Intended impact on sustainable outcomes	Cost
<p>To maintain high quality PE teaching and learning through personal development opportunities, specialist support and team teaching/coaching focusing on new member of staff</p>	<p>ECTs and new members of staff are given opportunities to receive PE training in line with existing staff by offering co-coordinator release time.</p> <p>Staff meeting insets delivered by JP and other providers (Premier Sport)</p> <p>Release time for a PE coordinator.</p> <p>Monitoring outcomes to shape professional development opportunities and priorities for CPD objectives. Monitoring of Planning, Teaching, Assessment in PE</p> <p>Team teaching with Premier Sport Instructors</p> <p>CPD</p>	<p>Improved spiral delivery where teachers are aware of previous learning, build on this and prepare children for what comes next.</p> <p>Teachers are proficient in delivering PE sessions and pupils are progressing in all strands of the PE curriculum.</p> <p>Pupils will learn skills progressively and will embed pre-taught skills.</p>	<p>£ 4,500</p>
<p>To invest in playground equipment for all year groups.</p>	<p>Regular review of playground equipment to provide a greater range of break time and in-lessons activities.</p>	<p>All children will use the outdoor gym equipment.</p> <p>Improved motivation and attitude of children involved both towards PE.</p>	<p>£ 10,000</p>

Assessment of sport provision	Regular (termly) analysis of sports provision by PE lead and SMT. Data analysis during termly Pupil Progress meetings.	Pupils aware of their strengths and weaknesses. Termly analysis of data and Sports/PE provision.	No cost
To maintain competitive opportunities for pupils at Handford Hall.	Renew Sports Partnership membership.	Pupils compete in Festivals/Competitions at local, county and national level with guidance and support in delivering additional coaching and training opportunities (including transport)	£3,500
Additional swimming (pool hire) for identified year 6 pupils	To access additional swimming sessions for year 6 pupils (focus: mobile pupils)	Pupils improve their swimming skills.	£7,000
Specialist Gymnastics sessions			£ 3, 500
Building links between schools sports clubs, and a greater role for the voluntary sector.	Sports partnerships - in place (JP). Acquire time to work closer and look at potential opportunities with Suffolk County Council, Ipswich Borough and all local sports clubs/development teams	Our pupils access wider sports opportunities outside of school for Handford Hall pupils in the community.	No cost

<p>To increase Sport provision for whole school: engage in additional fitness a higher quality provision, engage in healthy lifestyles, work with more able and less able pupils, Positive Play lunchtime provision in place, Active Afterschool clubs.</p>	<p>To continue training MDSA and TAs in organizing activities for pupils during lunchtime and after school clubs.</p> <p>Year 6 pupils deliver Positive Play lunchtimes.</p> <p>To increase number of pupils participating in after school activities.</p>	<p>Feel good factor at HH with vibrant, fit, healthy, energized and motivated pupils covering the wide spectrum sport can offer.</p>	<p>£2,500</p>
<p>Creating a whole school sporting ethos: giving pupils the skills to enjoy sport</p>	<p>Half termly enrichment PE days organised and led by subject leader and Premier Sport(HT/SMT).</p>	<p>Involvement of parents.</p>	<p>£ 2,000</p>

Meeting national curriculum requirements for swimming and water safety

Additional Swimming Action Plan - 2024/25

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Percentage of total allocation - 20%
Additional swimming (Y6) Increase percentage of year 6 pupils fulfilling the swimming proficiencies outline in the KS2 PE Curriculum through opportunities for additional swimming tuition taking into account school's high mobility.	Contact swimming providers to obtain recent swimming data for previous and current year 6. Renegotiate additional pool space during the academic year 2024/25		Increased percentage of current year 6 pupils able to confidently swim 25 m and perform personal survival.	Intended sustainability Upper KS2 are provided with additional swimming lessons.

Swimming:

Handford Hall Primary School		Pool - Crown pools - IPC		July 2024	
Year 6	Total Pupils	Achieved 25 m	Percentage %	Achieved PS Gold	Percentage %
	54	36 pupils	66%	23 pupils	43%
	High mobility cohort				

School Data 2023							
School Handford Hall Primary School			Pool Crown Pools- IBC			Date 13/07/2023	
Year Group 6	Total Pupils	Achieved 15mtrs 3 Strokes	Percentage %	Achieved 25mtrs	Percentage %	Achieved PS Gold	Percentage %
		47	14	30%	43	91%	18

Impact:

The school measure the impact of the sports fund grant spending at the end of each academic year through pupil interview, staff skills audit, analysis of attendance at clubs and activities.

Impact in 2023/2024:

- After school clubs provided HH children with variety of sports across all year groups.
- Successful year group sports competitions were organised by the teachers which led to our pupils competing with children within their age group.
- SPORTS Day was organised and led by school staff and Premier Sport

- Further development of PE lunchtime provision including new playground equipment ensured all pupils had access to variety of physical activities across all year groups.
- Lessons were well equipped and our pupils benefited from a range of activities both in lessons and in the playground.

Impact in 2022/2023:

- After school clubs provided HH children with variety of sports across all year groups.
- Successful year group sports competitions were organised by the teachers which led to our pupils competing with children within their age group.
- SPORTS Days were organised and led by school staff and Premier Sport
- Further development of PE lunchtime provision including new playground equipment ensured all pupils had access to variety of physical activities across all year groups.
- Lessons were well equipped and our pupils benefited from a range of activities both in lessons and in the playground.
- Additional swimming session for Year 6 pupils increased number of pupils becoming confident swimmers.

Impact in 2021/2022:

Due to contextualised Covid situation and teachers providing school led tutoring outside school ours, sports clubs were delivered by Premier Sport in the summer term.

Successful year group sports competitions were organised by the teachers which led to our pupils competing with children within their age group.

Specialist 6-week gymnastic programme at Pipers Vale Gymnastics Centre ensure gaps in pupils' skills were narrowed.

SPORTS Day was organised and led by external provider

Summer Term after school Sport Clubs delivered enhanced PE provision in the key identified areas (balance, coordination, ball games)

Further development of PE lunchtime provision including new playground equipment ensured all pupils had access to variety of physical activities across all year groups.

Lessons were well equipped and our pupils benefited from a range of activities both in lessons and in the playground.

Impact in 2020/2021:

- We have embedded HH scheme of work to ensure full coverage and progression through the national curriculum.
- Successful year group sports competitions were organised by the teachers which led to our pupils competing with children within their age group.
- SPORTS Days were organised and led by school staff
- Further development of PE lunchtime provision including new playground equipment ensured all pupils had access to variety of physical activities across all year groups.
- Lessons were well equipped and our pupils benefited from a range of activities both in lessons and in the playground.
- In 2020/21 there were no after school clubs as well as swimming provision (Crown Pools) due to HH RA as well as Crown Pools RA. The after school clubs and swimming provision will be reintroduced in September 2021.

Impact in 2019/2020 (20th March 2020):

- All of our class teachers had the opportunity to work with our specialist sports coach to develop their skills in teaching physical education
- We have developed our own scheme of work to ensure full coverage and progression through the national curriculum.
- Successful inter-school sports competitions were organised by the teachers which led to our pupils competing with children from other schools in different sports.
- Lessons were well equipped and our pupils benefited from a range of sports games and activities both in lessons and in the playground.
- Affordable after School clubs run by sports coaches were run every week and very popular.
- Pupil evaluations were highly positive and these sessions were made accessible for all through subsidised pricing.

- 95% of responses to the 2019/20 parent survey were positive in relation to the statement that they felt the school encouraged their child to exercise or participate in healthy sports, and 90% felt that the school encouraged their child to eat and drink healthy things.

Evaluation:

School Club Participation

2023/24

KEY STAGE	Number of pupils attending	Total pupils per Key Stage	% attending
KS1	94	150	63%
KS2	161	211	76%
	255	361	71%

2022/23

KEY STAGE	Number of pupils attending	Total pupils per Key Stage	% attending
KS1	95	160	59%
KS2	167	214	78%
	262	374	70%

2021/22

KEY STAGE	Number of pupils attending	Total pupils per Key Stage	% attending
KS1	85	142	59%
KS2	122	193	63%
	207	335	62%

2019/20 - from September 2019 to March 2020

KEY STAGE	Number of pupils attending	Total pupils per Key Stage	% attending
KS1	101	111	90%
KS2	155	195	79%
	256	306	83%

*verified by Ofsted in Feb 2020

2018/19

KEY STAGE	Number of pupils attending	Total pupils per Key Stage	% attending
KS1	94	105	74%
KS2	137	184	74%
	221	289	76%

2017/18

KEY STAGE	Number of pupils attending	Total pupils per Key Stage	% attending
KS1	61	90	67%
KS2	130	169	78%
	191	259	74%

2016/17

KEY STAGE	Number of pupils attending	Total pupils per Key Stage	% attending
KS1	58	90	64%

KS2	138	172	80%
	196	262	75%

2015/16

KEY STAGE	Number of pupils attending	Total pupils per Key Stage	% attending
KS1	26	90	29%
KS2	119	172	69%
	145	262	55%

2014/15

KEY STAGE	Number of pupils attending	Total pupils per Key Stage	% attending
KS1	33	95	35%
KS2	124	169	73%
	157	264	59%

Reviewed: September 2024

