

Non Negotiables: Reception

UNLOCKING LEARNING THROUGH ORACY			
Talking to others		Talking with others	
<ul style="list-style-type: none"> •Can talk about how a story starts •Know they need to vary speech and thought between talking to a friend and talking to the class •Use complete sentences to explain or describe things •Can stand up in front of others and tell them about something that has happened to them 		<ul style="list-style-type: none"> •Use talk to co-operate and contribute when playing with others •Can listen carefully to what is being said and repeat this if they need to •Know not to interrupt when someone else is saying something 	
Reading	Writing	ICT	Mathematics
<ul style="list-style-type: none"> •Enjoy rhyming and rhythmic activities. •Distinguish one sound from another. •Show awareness of rhyme and alliteration. •Recognise rhyme in spoken words. 	<ul style="list-style-type: none"> •Write own name. •Write labels and captions. •Begin to form simple sentences. 	<ul style="list-style-type: none"> •Explore multimedia programme. •Begin to record text and images. •Sort and match objects on screen •Capture images with camera (with support). Discuss images. •Begin to record sounds. •Use programmable/remote control toys: understand 'forward' and 'back'. •Click on hyperlinks to navigate a web site and find information. •Talk about online safety. •Log onto school system (if necessary). 	<ul style="list-style-type: none"> •Count to 20. •Count reliably at least 10 objects. •Use 'more' and 'less' to compare two numbers. •Count reliably at least 10 objects. •Estimate number of objects and check by counting. •Recognise written numerals 1 to 9. •Say one more/less (to 10). •Add two small groups of objects (to 10).