

Handford Hall Primary School – MfL

Intent

At Handford Hall Primary School, where majority of children already speak at least 2 languages, we believe that learning any additional language is full of rich opportunities. Our intent is for children to develop a practical knowledge of a modern foreign language, enabling them to express their thoughts and ideas in a different way. Learning a second language offers the chance to explore relationships between language and identity, develop a deeper understanding of another culture and improve overall attainment.

Implementation

We are committed to implementing this vision following national curriculum guidelines. To make sure our children Furthermore, children develop their understanding of the language through practical and challenging lessons, including the use of videos, songs and rhymes.

Our MFL curriculum is designed to progressively develop children skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences.

Impact

The impact of our language programme will be to not only create a sense of belonging to the wider world, but to also equip children with vital skills and prepare them for future opportunities in modern life. Our children are encouraged to understand the relevance of what they are learning in languages and how it relates to everyday life and travel. Also how it could help them in another country or to talk to a French speaker.

Teachers foster an enjoyment of languages through a variety of lessons including interactive, singing and outdoor lessons. Progression through a topic should be evident in the development of key skills and acquisition of main vocabulary.

The learning challenges used, to plan and teach MFL, ensure that children are accessing work at age related expectations, with regular opportunities to be challenged through higher-level objectives. Children are assessed according to age related expectations in line with curriculum requirements. This is done in line with the school assessment calendar. This information is recorded and monitored by the co-ordinator.

Enrichment

Children at our school are given enriching opportunities as part of our wider curriculum, including regular International Days.