

Handford Hall Primary School - MFL Whole School Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1		<i>Languages / Intercultural understanding day</i>		<i>Languages / Intercultural understanding day</i>		<i>Languages / Intercultural understanding day</i>
Year 3	<p><i>Bonjour</i></p> <p>Saying hello and goodbye</p> <p>Asking and saying your name</p> <p>Asking and saying how you are</p> <p>Nouns (musical instruments)</p> <p>Numbers 1-10</p>	<p><i>En classe</i></p> <p>Classroom objects</p> <p>Colours</p> <p>Saying your age</p> <p>Classroom instructions</p>	<p><i>Mon corps</i></p> <p>Introducing parts of the body</p> <p>Describing eyes and hair</p> <p>Days of the week</p> <p>Character descriptions</p>	<p><i>Les animaux</i></p> <p>Animals and pets</p> <p>Numbers 11-20</p> <p>Giving someone's name</p> <p>Describing someone</p>	<p><i>La famille</i></p> <p>Identifying members of your family</p> <p>The alphabet</p> <p>Household items</p> <p>Using basic prepositions (<i>sur</i> and <i>dans</i>) to describe position</p>	<p><i>Bon anniversaire!</i></p> <p>Recognise and ask for various snacks</p> <p>Giving opinions about food</p> <p>Numbers 21-31</p> <p>Months of the year</p>
Year 4	<p><i>Encore!</i></p> <p>Revising ways to describe people</p> <p>Nationalities</p> <p>Giving characteristics using various adjectives</p>	<p><i>Quelle heure est-il?</i></p> <p>Talking about leisure activities</p> <p>Telling the time</p> <p>Talking about what time you do activities</p>	<p><i>Le Fêtes</i></p> <p>Talking about festivals and dates</p> <p>Talking about presents at festivals</p> <p>Numbers 31 – 60</p> <p>Giving and understanding commands</p>	<p><i>Où Vas-tu?</i></p> <p>Going to French cities</p> <p>Giving and understanding basic directions</p> <p>Talking about the weather</p> <p>Weather and places in France</p>	<p><i>On mange!</i></p> <p>Shopping for food</p> <p>Asking and saying how much something costs</p> <p>Talking about activities at a party</p> <p>Giving opinions about food and various activities</p>	<p><i>Le cirque</i></p> <p>Talking about francophone countries</p> <p>Talking about the languages we speak</p> <p>Identifying different items of clothing</p> <p>Clothes and colours</p>
Year 5	<p><i>Salut Gustave!</i></p> <p>Greetings and personal information</p> <p>Talking about brothers and sisters</p> <p>Saying what people have and have not (using 3rd person <i>avoir</i>)</p> <p>Saying what people are like (using 3rd person <i>être</i>) including negatives</p>	<p><i>À l'école</i></p> <p>School subjects</p> <p>Talking about likes and dislikes at school</p> <p>Asking and saying the time</p> <p>Talking about timings of the school day</p>	<p><i>La nourriture</i></p> <p>Asking politely for food items</p> <p>Describing how to make a sandwich</p> <p>Expressing opinions about food</p> <p>Talking about healthy and unhealthy foods</p>	<p><i>En ville</i></p> <p>Places in the town</p> <p>Asking the way and giving directions</p> <p>Saying where you are going</p> <p>Giving the time and saying where you are going</p>	<p><i>En vacances</i></p> <p>Asking and saying where you are going on holiday</p> <p>Expressing opinions about holidays</p> <p>Talking about what you are going to do on holiday</p> <p>Talking about holiday plans (some use of future tense)</p>	<p><i>Chez moi</i></p> <p>Rooms and places in the house</p> <p>Descriptions of rooms (colour and size)</p> <p>Saying what people do at home</p> <p>Saying what people do and where</p>
Year 6	<p><i>Le week-end</i></p> <p>Asking and talking about regular activities</p> <p>Saying what you do not do</p> <p>Asking and saying what other people do</p> <p>Talking about what you like / don't like</p>	<p><i>Les vêtements</i></p> <p>Asking and saying what clothes you like</p> <p>Giving opinions about clothes</p> <p>Saying what clothes you wear</p> <p>Asking and talking about prices (numbers 60 – 80)</p>	<p><i>Ma journée</i></p> <p>Asking and talking about daily routine</p> <p>Talking about times of daily routine</p> <p>Asking and talking about breakfast</p> <p>Talking about details of a typical day</p>	<p><i>Les transports</i></p> <p>Talking about forms of transport</p> <p>Asking and talking about where you are going and how you get there</p> <p>Talking about plans for a trip</p> <p>Buying tickers at the station</p>	<p><i>Le sport</i></p> <p>Talking about which sports you like</p> <p>Saying what you think of different sports</p> <p>Giving reasons for preferences</p> <p>Talking about a sporting event</p>	<p><i>On va fair la fête</i></p> <p>Revising prices / forms of transport</p> <p>Places and immediate future plans</p> <p>Revising descriptions of people/ places</p> <p>Revising opinions of food / clothes</p> <p>Ordering food in a café</p>

Handford Hall Primary School - MFL Learning Intentions

Key Learning Intentions: Year 3	Key Learning Intentions: Year 4	Key Learning Intentions: Year 5	Key Learning Intentions: Year 6
<p><u>Oracy:</u></p> <p>O3.1 To be able to listen and respond to simple rhymes, stories and songs O3.2 To be able to recognise and respond to sound patterns and words O3.3 To be able to perform simple communicative tasks O3.4 To be able to listen attentively and understand instructions</p>	<p><u>Oracy:</u></p> <p>O4.1 To memorise and present a short spoken text O4.2 To be able to listen for specific words and phrases O4.3 To be able to listen for sounds, rhyme and rhythm O4.4 To be able to ask and answer topics on several subjects</p>	<p><u>Oracy:</u></p> <p>O5.1 To prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts O5.2 To be able to understand and express simple opinions O5.3 To be able to listen attentively and understand more complex phrases and sentences O5.4 To be able to prepare a short presentation on a familiar topic</p>	<p><u>Oracy:</u></p> <p>O6.1 To understand the main points and simple opinions in a spoken story, song or passage O6.2 To be able to perform to an audience O6.3 To be able to understand longer and more complex phrases or sentences O6.4 To be able to use spoken language confidently to initiate and sustain conversations, and to tell stories</p>
<p><u>Literacy:</u></p> <p>L3.1 To be able to recognise some familiar words in written form L3.2 To be able to make links between some phonemes, rhymes, spellings L3.3 To be able to experiment with the writing of simple words</p>	<p><u>Literacy:</u></p> <p>L4.1 To be able to read and understand a range of familiar written phrases L4.2 To be able to follow a short familiar text, listening and reading at the same time L4.3 To be able to read some familiar words / phrases aloud and pronounce accurately L4/4 To be able to write simple words / phrases using model and words from memory</p>	<p><u>Literacy:</u></p> <p>L5.1 To re-read frequently a variety of short texts L5.2 To be able to construct and write simple sentences and short texts L5.3 To be able to write words, phrases and short sentences using a reference source</p>	<p><u>Literacy:</u></p> <p>L6.1 To be able to read and understand the main points and some detail from a short written passage L6.2 To be able to identify different text types and read short, authentic texts for enjoyment or information L6.3 To be able to match sound to sentences and paragraphs L6.4 To be able to write sentences on a range of topics using a model</p>
<p><u>Intercultural knowledge and understanding:</u></p> <p>IU3.1 To learn about different languages spoken in school IU3.2 To be able to locate countries where languages are spoken IU3.3 To identify social conventions at home and in other cultures IU3.4 To make contact with countries where languages are spoken.</p>	<p><u>Intercultural knowledge and understanding:</u></p> <p>IU4.1 To learn about festivals and celebrations in different cultures IU4.2 To know about aspects of everyday life and compare to own IU4.3 To be able to compare traditional stories IU4.4 To learn about ways of travelling to countries</p>	<p><u>Intercultural knowledge and understanding:</u></p> <p>IU5.1 To look at further aspects of everyday life from the perspective of someone from another country IU5.2 To be able to recognise similarities and differences between places IU5.3 To be able to compare symbols, objects or products which represent own culture with those of another country</p>	<p><u>Intercultural knowledge and understanding:</u></p> <p>IU6.1 To be able to compare attitudes towards aspects of everyday life IU6.2 To be able to recognise and understand some of the differences between people IU6.3 To be able to present information about an aspect of culture</p>