

Music development plan summary: Handford Hall Primary School 2026/27

Overview

Detail	Information
Academic year that this summary covers	2026/27
Date this summary was published	September 2026
Date this summary will be reviewed	March 2027 July 2027
Name of the school music lead	Miss T Gilardi
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Suffolk County Music
Name of other music education organisation(s) (if partnership in place)	Snape Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Handford Hall, we have timetabled music lessons in all year groups as well as music assembly. We use the Music Express music scheme for our lessons which is aligned to the National Curriculum for Music.

When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations, class books and our progression documents.

Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled.

Observations have shown all pupils engaged and active during the lessons, including SEND.

We have a wide range of instruments that can be used in the lessons and our curriculum.

Our music appreciation ensures a variety of music and genres are listened to and discussed.

Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music.

At Handford Hall we provide: a choir, Year 3 tuition (recorders), Year 4 tuition (violins)

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We are fortunate to have many opportunities for the children to develop their music skills. We have singing assemblies take place with a wide range of songs being learnt and performed. The children take part with confidence and enthusiasm.

All our Year 3 take part in whole class recorders with a specialist teacher from Suffolk County Music weekly and take part showcasing their learning twice a year.

All of our Year 4 take part in whole class violins lessons with a specialist teacher weekly and also showcase their learning twice a year.

For many years, at Handford Hall, we have taken part in Young Voices with a choir of around 40 to 50 Year4, 5 and 6 children.

We regularly perform music alongside the Eastern Angles Theatre and Snape Music Festival for schools.

Throughout the year our children enjoy taking part in a Christmas production, music performances, 'Handford Hall has got Talent' event and singing within school assemblies which are performed to parents during Celebration Assemblies.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Handford Hall, we utilize strong links with the music service to encourage instrumentalists to progress performing in ensembles. Parents and carers are fully supportive of music making and we have a good turn-out at productions and end of term Celebration Assemblies.

We have developed a good link with the local musicians who have worked with our children and also performed live in school. They have also provided us opportunities for our families to attend HH performances outside school.

We provide regular Enrichment Opportunities for all students e.g. Samba workshops, Steel Band workshop, Indian music workshop.

We have a strong online presence of promoting music and signposting parents and carers to music opportunities.

Music opportunities for our students include:

- Singing assemblies
- Famous composers assemblies
- Nativities
- Year 6 production
- Music group performances e.g. Handford Has got Talent, Snape Festival, Young Voices, DanceEast performances
- Choir performances
- Musical events/workshops
- Choir/Year 6 students performing at Residential Homes
- Making and recording own music project

In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we will continue to build on our music progress by continuously re-evaluating the curriculum when there are changes in the national curriculum and model music curriculum.

We are going to continue to develop children's composition skills and the recording of this. We will continue to develop our school choir and children's performance skills with the opportunities we have developed for them to perform throughout the year, with our local music hub and in the community.

We would like to provide our children with more opportunities to watch live music performances and continue to develop a strong pupil voice. Furthermore, we will

continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.