

Handford Hall Primary School – Making a World of Difference



Working with Pupils with English as an Additional Language

This training offers a practical approach to the issues faced by schools with recent arrivals of pupils who are new to English. It will be of particular benefit to those schools with frequent mid-term admissions, high mobility figures and a changing pupil profile. Addressing the full range of beginners in English - from those with no prior schooling to those with successful experience of education and strong literacy skills in their mother tongue - this course offers a blueprint for integrating new multilingual pupils into the classroom, leading to more confident teachers and more motivated pupils.

This course is for:

- primary and secondary class teachers
- support staff and teaching assistants
- curriculum leads
- inclusion leads

Course agenda:

Part 1

'New Arrivals - first day'

- School procedures (HH induction and transition)
- What you must know about your new child
- Assessing new arrivals on entry
- Resourcing your classroom/school

Visits to classes to observe teaching and learning are scheduled throughout the day.

Part 2

Early Years and diversity

This part of the training examines how we can best develop the English of multilingual learners in Early Years settings and develop settings that reflect the diversity of the communities they serve.

Developing the skills of Multilingual learners in primary school

Addressing the full range of beginners in English - from those with no prior schooling to those with successful experience of education and strong literacy skills in their mother tongue - this part of our training offers a blueprint for integrating new EAL pupils into the classroom, leading to more confident teachers and more motivated students.

- Pedagogy - Learning and teaching of new arrivals
- Metacognition and National Curriculum - how to get it right for your pupils
- Managing new arrivals in the classroom
- Pupils arriving mid - term with early acquisition of English - successful programmes for KS1 and KS2 to ensure the best possible outcomes for new arrivals.
- Planning for Multilingual learners in all phases (EYFS, KS1 and KS2) including innovative and highly successful interventions.
- Fresh Start and Early Literacy
- Language learning strategies
- Curriculum expectation and adaptations

Part 3

Raising Standards of More Advanced Multilingual learners

In primary schools advanced EAL learners are a hidden underperforming group who tend to be forgotten. This course will help you to consider how you can improve provision for more advanced multilingual learners to accelerate their progress and raise their achievement.

Handford Hall Primary School - EAL Gold Award

Assessing Multilingual pupils

- Baseline Assessment - Multilingual Assessment Framework
- Reporting to parents

Part 4

EAL and SEND - cracking the conundrum

This part of the training considers the different types of learners and explores how professionals might distinguish between pupils' language needs and pupils with learning difficulties. It demonstrates effective provision for pupils who are learning English as an additional language and whose progress may be causing concern. It also explores appropriate assessment procedures and provision.

Part 5

Community engagement - supporting multilingual parents

Our guide to successful parental engagement to secure the best possible outcomes of multilingual pupils (includes school attendance)

HH Multilingual Pack

'Supporting Multilingual pupils in primary school' pack (available to participants after training)

- Assessing Multilingual pupils (assessment pack)
- Pupil information form
- Assessment of bilingual learners
- Grammatical features presenting particular challenges for EAL learners
- Mathematical Vocabulary
- Useful websites/books - list
- Examples of planning (selection of year groups).
- Provision in class - HH guidelines
- Reports to parents
- Parental Engagement Case Study
- HH research on improving attendance of multilingual pupils

Request form:

Course title	Making a World of Difference - Working with pupils with English as an additional language
Dates	Dates can be arranged throughout the year - please email the school
Number of participants (min 8 - max 20)	
Duration	Whole day - 8.30 - 3.00
Lead name	
Lead email address	
Your establishment	
Dietary requirement	
Cost	<i>£60 (all funds are going towards supporting multilingual pupils at Handford Hall)</i> <i>Whole school training day bespoke offer is available</i> Payments are required in advance

Please email to r.buckle@handfordhall.omat.org.uk

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